



*Productivity is never an accident.
It is always the result of a
commitment to excellence,
intelligent planning and focused
effort.*

-Paul J. Meyer

Founder of the Success Motivation Institute – 1960
author of the bestselling
Chicken Soup for the Soul

State Council on Libraries and Literacy

Ex-Officio Member Agencies



Nevada Governor's Office of
ECONOMIC DEVELOPMENT
Powering Success



Nevada State
Library, Archives
& Public Records



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www.glasbergen.com



"I want you to find a bold and innovative way to do everything exactly the same way it's been done for 25 years."



We all know this is true.



Margot Chappel, MS –Program Manager
Title V Maternal and Child Health Program Manager





“Practical wisdom is the combination of moral will and moral skill.”

- Aristotle



Nevada Department of Education

Kathleen Galland-Collins, & **Kristen Nelson,** Director
Education Programs Supervisor Office of Career
Educator Development Readiness, Adult Learning
& Support and Education Options



by corbis

**NEVADA
TEACHERS**
TEACHER CERTIFICATION



photograph by gary images





Karsten Heiss

Technology Commercialization Director
Governors Office of Economic Development



Keys to success:
Access to interested individuals – youth and adults





<https://www.youtube.com/watch?v=y5dhE6aHvgI>

**If you are
not
willing to
learn, no
one can
help you.**

**If you are
willing to
learn, no
one can
stop you.**



Your Forklift Is Tipping...



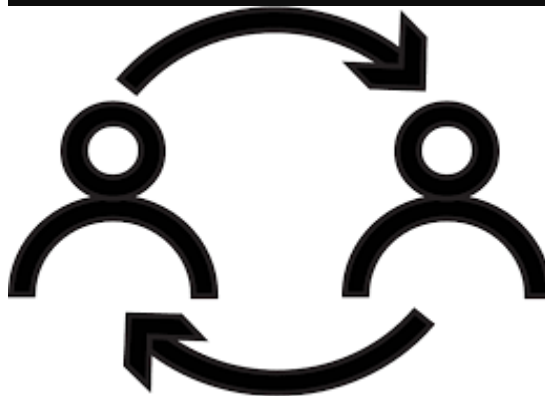
Now What?



**Connie Lucido, Chief
Office of Grant Procurement, Coordination and Management**

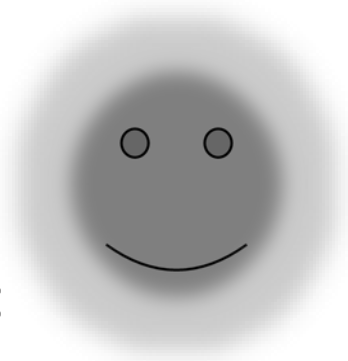


The Insider's Guide to Grantmaking





Grant Nielson
**Chief of Workforce
Investment Support
Services**



**Department of
Employment, Training
and Rehabilitation**

representing



Renee Olson, Administrator
Employment Security Division
Department of Employment, Training and
Rehabilitation

DETR vision

To be Nevada's First Choice to connect businesses and job seekers.

MISSION STATEMENT

DETR's mission is to provide Nevada's businesses with access to a qualified workforce and encourage equal employment opportunities.

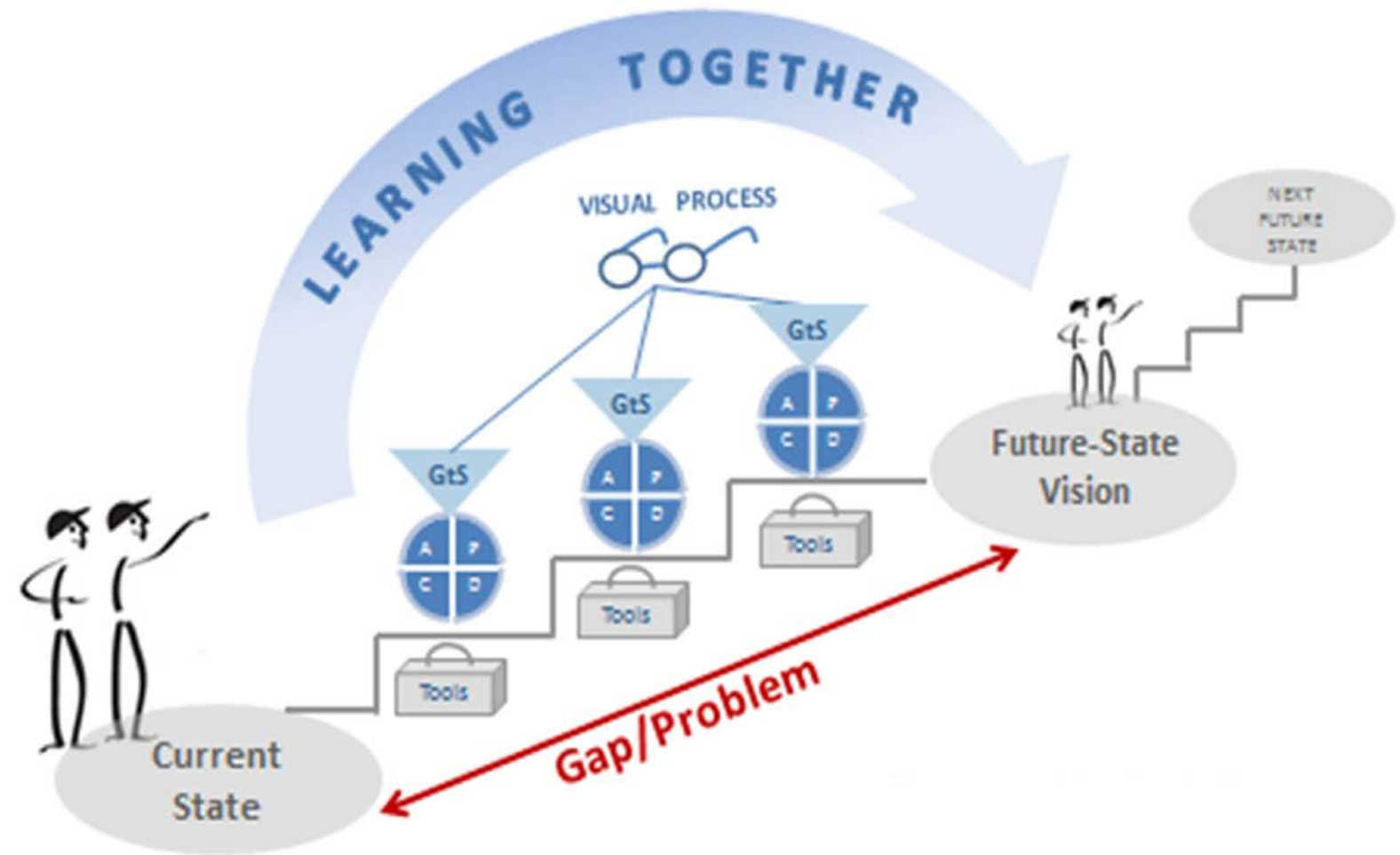


**Kim Petersen, Education Division Coordinator so they can be productive members of society.
Department of Corrections**





Patrick Cates, Director
Department of Administration





“What ignites the human spirit is when the leaders of our organizations offer us a reason to grow. To really inspire us, we need a challenge that outsizes the resources available. We need a vision of the world that does not yet exist, a reason to come to work.”

- Simon Sinek
Leaders Eat Last, 2014



LIFELONG LEARNING



EDUCATION.



The meeting input will:

- 1) Clarify the path of the State Library's strategic plan, informing direction for services of the State Library itself to executive branch agencies, as well as the public conducting research.**
- 2) Help ensure that SCLL ex-officio member agency goals fit into the "big picture" throughout NV library environments, and with mechanisms like LSTA.**



Agenda

- 1) Welcome**
- 2) Introductions**
- 3) Warm Up**
- 4) Clarify Goals for the Meeting**
- 5) Review Agenda**
- 6) Group Activity**
- 7) 21st Century Libraries**
- 8) Meeting wrap up**
- 9) Announcement**
- 10) Evaluation**
- 11) Adjourn**

- ✓ **We will take a :10 minute break.**
- ✓ **A parking lot has been set up to keep track of digressions.**
- ✓ **We will be out on time.**
- ✓ **You will receive a summary report of today's work.**
- ✓ **There will be next steps.**



Move to the group activity.

GROUP ACTIVITY



STAFF
NOTES

**Nevada State Library, Archives and Public Records
Department of Administration**

**Jeff Kintop, Administrator, Administrator / State Librarian
Tammy Westergard, Assistant Administrator / Deputy State Librarian**



“To me the library is a place to foster a love of knowledge, traditionally it’s to foster a love of reading, but really as a society and community we have gone beyond the fact that a library is just there for books. It is there to access technology, to learn about new things, to discover, to have fun, to play. This is what I love about libraries.”

— Sena Loyd,
Director,
Carson City Library





Educational Changes in the 21st Century

	20 th Century	21 st Century
Number Jobs/Lifetime	1-2 jobs	10-15 jobs
Job Requirement	Mastery of one field	Simultaneous mastery of many rapidly changing fields
Job competition	Local	Global
Work Model	Routine; hands-on; fact based	Non-routine; technical; creative; interactive
Education Model	Institution centered; formal degree attainment is primary goal	Learner centered; self directed, lifelong learning is primary goal
Organizational Culture	Top Down	Multi-directional (bottom-up, top down, side to side, etc.



21st Century Skills

- Learning and Innovation
 - Critical thinking and problem solving
 - Creativity and innovation
 - Communication and collaboration
 - Visual literacy
 - Scientific and numerical literacy
 - Cross disciplinary thinking
 - Basic literacy

21st Century Skills

- Information, Media and Technology Skills
 - Information Literacy
 - Media Literacy
 - Information, Communications and Technology (ICT) Literacy

21st Century Skills

- Life and Career Skills
 - Flexibility and Adaptability
 - Initiative and Self Direction
 - Social and Cross-Cultural Skills
 - Productivity and Accountability
 - Leadership and Responsibility



21st Century Themes

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Library Spaces



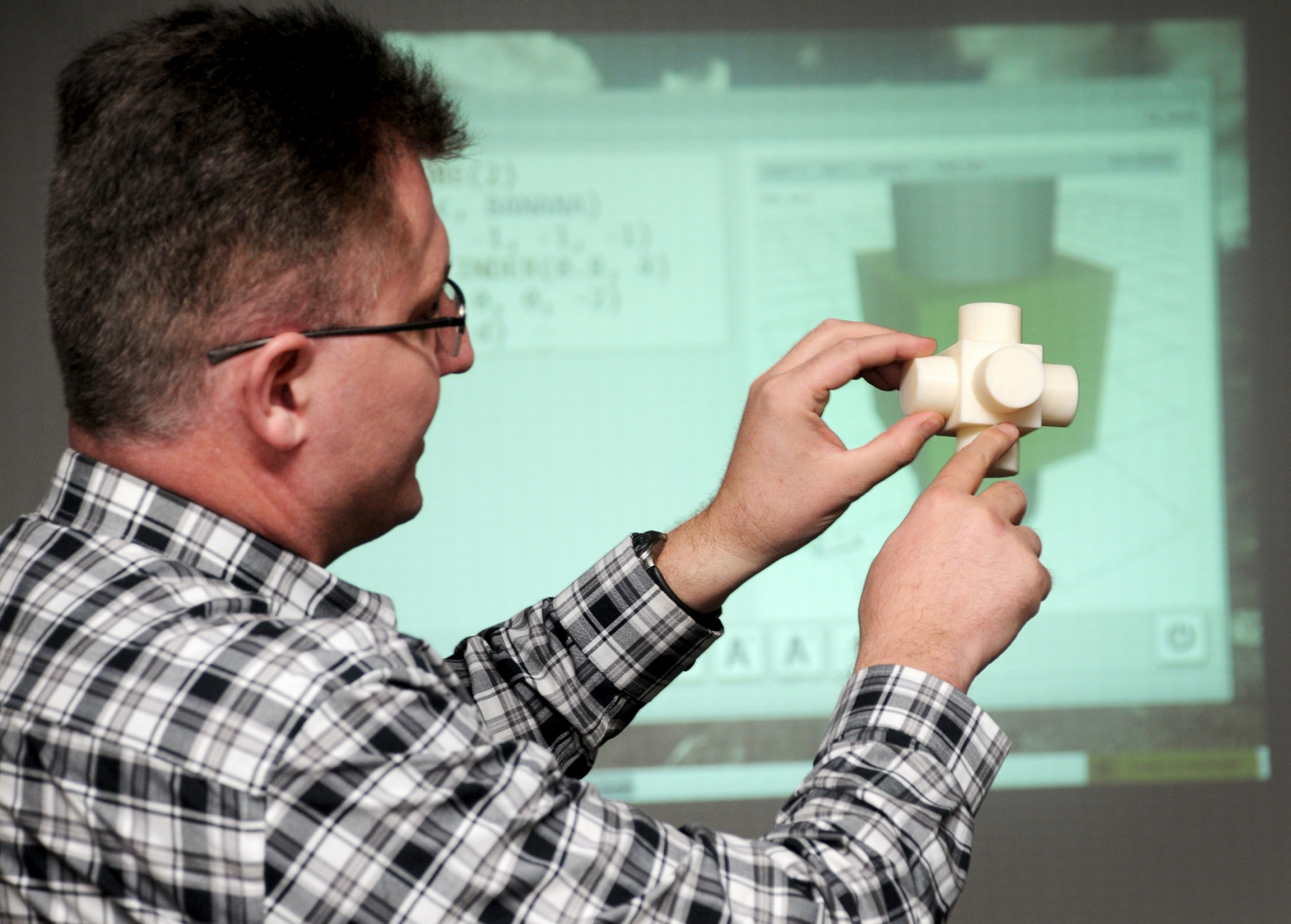
20 th Century Library	21 st Century Library
Primarily content driven	Combination of audience-and content-driven
Mostly tangible objects (books)	Combination of tangible and digital objects
Focus of organization/display	Focus on audience engagement and experiences
Emphasis on enhancing knowledge	Emphasis on enhancing knowledge and 21 st century skills
Acts independently	Acts in highly collaborative partnerships
Located in the community (operates independently)	Embedded in community (aligned with and acts as leader on community needs/issues)
Learning outcomes assumed	Learning outcomes purposeful
Institution picks content	Content co-created among diverse partners and audiences; accessible in multiple ways



**Learning to
code.**



**A NV
librarian
learning to
code in
order to
run “learn
to code”
programs
at the
library.**



Instructor Pavel Solin explains a design during NC Lab training where Library staff members learned 3D modeling and coding at the Nevada State Library and Archives in Carson City, Nev., on Saturday, Feb. 13, 2016



**Learning about
precision
measuring to
get the MT1
credential.**



**Teaching a
Word Press
Class to
adult
looking to
launch a
business or
who are
small
business
owners.**



**Learning
to 3D
print.**



Chloe Yang, with Spokes Across America, teaches a session on neuroscience at the Carson City Library in Carson City, Nev., in Aug. of 2016.

Spokes Across America is a team of MIT and Harvard students who bike across the country teaching STEM skills at schools, libraries and camps.



**Fostering
understanding
of how
information is
organized and
shared in the
21st Century
between
cultures and
countries.**





Front page above the fold
headline:

LIBRARIES
EQUAL
EDUCATION



**Library led
early childhood
expo at the
local Boys and
Girls Club**



**Practical
life skills.**



**From the
library
courtyard,
people
keeping
their
weight in
line with
a Zumba
class!**



**Citizenship
class.**



**Community
health
support/partner.**



**Study. Research.
The essential
ingredient to
learning.**



**Author. Educator.
Interpreter.
Advocate.**

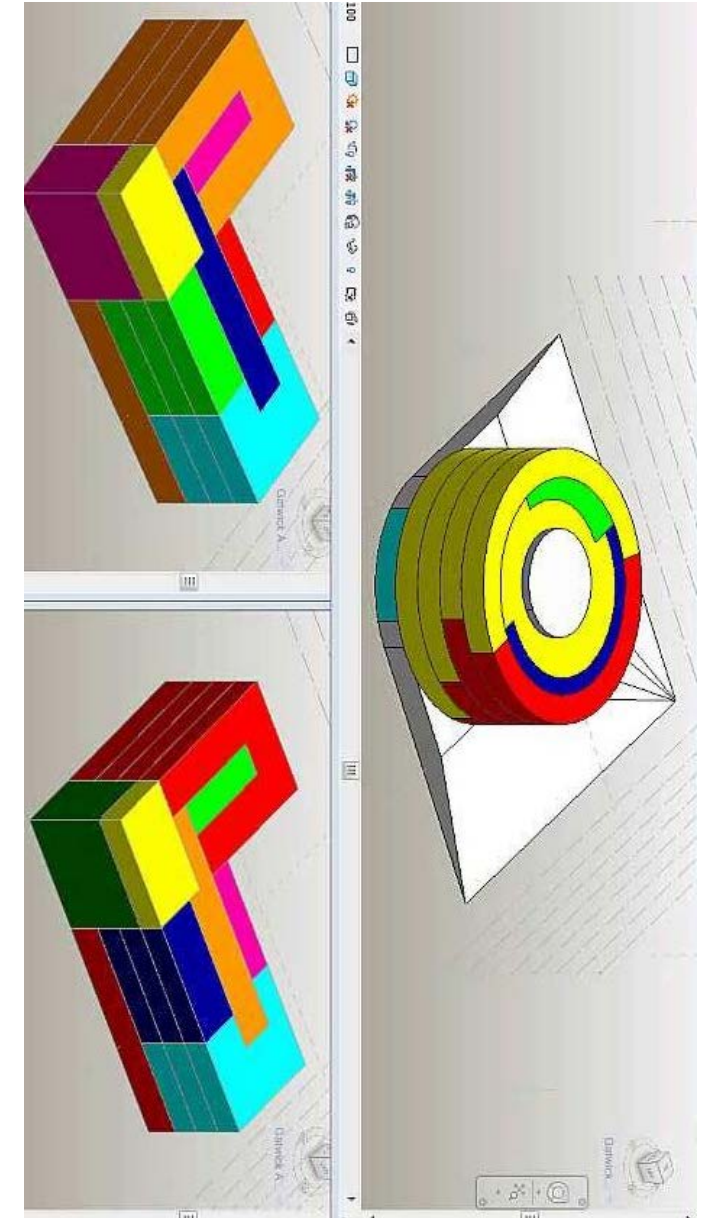




Major Tasks

1. An analysis of key partner roles, responsibilities, risks and rewards;
2. Supply analysis of program aspirations
3. Recommendations for space utilization
4. Include key indicators of success moving forward from a collections centered library to a learning centered library!

SPACE PLANNING



**Nevada Library Association 71st annual conference.
(Yes, seventy-one years strong in Nevada!)**

Are you in?

Please take a few minutes to complete the meeting evaluation and return it to me.

Thank you for being here today. A follow up report from this meeting will be delivered to all participants by close of business August 7.